

Unit 3: By Year (WACE)

(2021 WACE)

Question 5 (25 marks)

Evaluate the proposition that the ideas of Marxism were never truly implemented in Russia during the period 1917–1945.

Question 6 (25 marks)

Analyse the reasons why the Bolsheviks were able to overthrow the Provisional Government in October 1917.

Question 7 (25 marks)

Assess the extent of change experienced by either women or peasants in Russia and the Soviet Union during the period of study.

(2020 WACE)

Question 5 (25 marks)

Evaluate the proposition that the autocratic rule of the Tsar after 1914 was the most important factor in bringing about the February Revolution of 1917.

Question 6 (25 marks)

Assess the impact of Stalin's Cultural Revolution to 1945 on different groups in the Soviet Union.

Question 7 (25 marks)

Analyse the methods that enabled the Soviets to secure victory over Nazi Germany in the Second World War.

(2019 WACE)

Question 5 (25 marks)

Analyse the reasons for the Bolshevik victory in the Civil War.

Question 6 (25 marks)

Evaluate the impact of the Five Year Plans on Russian society.

Question 7 (25 marks)

Assess the factors that led to Stalin's ascent to power by 1929.

(2018 WACE)

Question 5 (25 marks)

Assess the methods that enabled the USSR to secure victory in World War Two.

Question 6 (25 marks)

Debate the proposition that Leninism was solely responsible for the changes that occurred up to 1924.

Question 7 (25 marks)

Examine the methods used by Stalin to control individuals and groups in the Soviet Union to 1941.

(2017 WACE)

Question 5 (25 marks)

Assess the extent to which internal divisions and crises within Russian society led to Bolshevik victory in 1917.

Question 6 (25 marks)

Debate the proposition:

‘Stalin’s cultural revolution transformed Soviet society significantly’.

Question 7 (25 marks)

Evaluate the impact of Trotsky as a political leader within the time period.

(2016 WACE)

Question 5 (25 marks)

Evaluate the role and impact of Joseph Stalin as a wartime leader.

Question 6 (25 marks)

Identify at least one economic initiative implemented in Russia during the time period and analyse its impact on Russian society.

Question 7 (25 marks)

Assess the extent of change experienced by the peasantry in Russia during the time period.

Unit 3: By Syllabus Points

1. an overview of Russia in 1914 as background for more intensive study of the period
2. the significant ideas of the period, including autocracy, Marxism, communism, Leninism, Stalinism, and collectivisation
 - Evaluate the proposition that the ideas of Marxism were never truly implemented in Russia during the period 1917–1945. (2021 WACE)
 - Evaluate the proposition that the autocratic rule of the Tsar after 1914 was the most important factor in bringing about the February Revolution of 1917. (2020 WACE)
 - Debate the proposition that Leninism was solely responsible for the changes that occurred up to 1924. (2018 WACE)
3. the internal divisions and crises within Russian society, including the impact of World War I; the causes, events and outcomes of the February and October Revolutions in 1917
 - Analyse the reasons why the Bolsheviks were able to overthrow the Provisional Government in October 1917. (2021 WACE)

- Identify and account for the most significant factors/reasons that contributed to the rise of the Bolsheviks in Tsarist Russia.
 - Evaluate the proposition that the autocratic rule of the Tsar after 1914 was the most important factor in bringing about the February Revolution of 1917. (2020 WACE)
 - Debate the proposition that the weaknesses of the Provisional Government were the most important factor in bringing about the October Revolution.
 - Assess the extent to which internal divisions and crises within Russian society led to Bolshevik victory in 1917. (2017 WACE)
 - Analyse the reasons for the fall of Tsarism in 1917.
 - Evaluate the reasons for, and consequences of, the October Revolution of 1917.
 - Examine the methods used by the Bolsheviks to manage internal and external opposition between 1917-21.
4. the initial reforms and decrees of the Bolsheviks; the opposition to the Bolsheviks; the Brest-Litovsk Treaty; the civil war and the reasons for the Bolshevik victory
- Analyse the reasons for the Bolshevik victory in the Civil War. (2019 WACE)
 - Evaluate the proposition that Trotsky's role in the Civil War was the most important factor that brought about Soviet victory.
 - Examine the methods used by Lenin to consolidate the power of the Bolsheviks following the October Revolution.
 - Examine the methods used by the Bolsheviks to manage internal and external opposition between 1917-21.
5. the significance of the struggle of Josef Stalin and Leon Trotsky for power and the reasons for the success of Stalin
- Assess the factors that led to Stalin's ascent to power by 1929. (2019 WACE)
6. the changes that transformed Russia, including War Communism; the New Economic Policy; the creation of the USSR; the Five Year Plans and how they contributed to state control of the economy, forced rural collectivisation, state-created famine and the modernisation of the Soviet Union
- Evaluate the impact of the Five Year Plans on Russian society. (2019 WACE)
 - Identify at least one economic initiative implemented in Russia during the time period and analyse its impact on Russian society. (2016 WACE)
 - Evaluate the significance of the New Economic Policy during the period studied.
 - Analyse the social and economic impacts of collectivisation and industrialisation in Russia under Stalin.
 - Evaluate the extent to which Stalin's economic policies were successful.
 - Analyse the impact of collectivisation and the Five-Year Plans on Russian society during the period of study.
7. the social/cultural impact of Bolshevism and Stalin's Cultural Revolution to 1945, including women, nationalities, youth and education (Komsomol), the arts (including Socialist Realism) and religion

- Assess the impact of Stalin's Cultural Revolution to 1945 on different groups in the Soviet Union. (2020 WACE)
 - Debate the proposition: 'Stalin's cultural revolution transformed Soviet society significantly'. (2017 WACE)
 - Evaluate the impact of Stalin on Russian society/culture after his rise to power.
 - Evaluate the extent to which there was a Great Retreat under Stalin.
8. the different experiences of individuals and groups in the period to 1945, including nobility, the clergy, peasants and factory workers; and the methods the regime employed to control them, including mobilisation and propaganda, repression, the Purges and the Great Terror
- Assess the extent of change experienced by either women or peasants in Russia and the Soviet Union during the period of study. (2021 WACE)
 - Assess the impact of Stalin's Cultural Revolution to 1945 on different groups in the Soviet Union. (2020 WACE)
 - Examine the methods used by Stalin to control individuals and groups in the Soviet Union to 1941. (2018 WACE)
 - Assess the extent of change experienced by the peasantry in Russia during the time period. (2016 WACE)
 - Analyse the impact of Stalin's methods of control on Russia to 1941.
 - Evaluate the extent to which Stalin established a completely totalitarian state in Russia during your period of study.
 - Evaluate the extent to which Stalin's personality contributed to the Great Terror.
9. the impact of World War II and the methods that enabled the USSR to secure victory
- Analyse the methods that enabled the Soviets to secure victory over Nazi Germany in the Second World War. (2020 WACE)
 - Assess the methods that enabled the USSR to secure victory in World War Two. (2018 WACE)
 - Evaluate the role and impact of Joseph Stalin as a wartime leader. (2016 WACE)
 - Debate the proposition that propaganda was the main method that enabled the Soviets to secure victory over Nazi Germany in World War Two.
10. the role and impact of significant individuals in the period, including political, military and social/cultural leaders
- Debate the proposition that Leninism was solely responsible for the changes that occurred up to 1924. (2018 WACE)
 - Evaluate the impact of Trotsky as a political leader within the time period. (2017 WACE)
 - Evaluate the role and impact of Joseph Stalin as a wartime leader. (2016 WACE)
 - Analyse the extent to which leadership influenced the social landscape within the period of study.
 - Was Stalin's personality the most important factor in explaining the Great Terror?

- Evaluate the extent to which Stalin established a completely totalitarian state in Russia during your period of study.

Unit 4: By Year (WACE)

(2021)

Question 15 (25 marks)

Analyse the reasons behind Australia's involvement in the Vietnam War after 1962.

Question 16 (25 marks)

Evaluate the role of the United States in shaping Australia's relationship with Asia during the period of study.

Question 17 (25 marks)

Examine the impact of Asian immigration on Australia during the period of study.

(2020)

Question 15 (25 marks)

Evaluate the success of the policy of forward defence in the region during the period of study.

Question 16 (25 marks)

Analyse the changing nature and ongoing importance of Australia's trade with either China or Japan over the period of study.

Question 17 (25 marks)

Assess Malcolm Fraser's role in shaping Australia's relations with Asia.

(2019)

Question 15 (25 marks)

Evaluate the extent to which formal alliances and forums contributed to regional security over the period of study.

Question 16 (25 marks)

Assess the impact of World War II on Australia and its engagement with Asia.

Question 17 (25 marks)

Debate the proposition that the abandonment of the White Australia Policy (1973) marked a significant turning point in regional relationships.

(2018)

Question 15 (25 marks)

Analyse the reasons for, and the consequences of, Australia's involvement in either the Korean War or the Vietnam War.

Question 16 (25 marks)

Evaluate the role and significance of an Australian Prime Minister in ensuring that Australia

focused on the concept of powerful friends and regional security.

Question 17 (25 marks)

Examine the changing nature and importance of Australia's trade with Asia.

(2017)

Question 15 (25 marks)

Evaluate the changing nature and consequences of Australia's cultural ties with Asia during the time period.

Question 16 (25 marks)

Assess the significance of one key idea of the time period.

Question 17 (25 marks)

Analyse the nature and consequences of Australia's response to key conflicts in Asia during the 1950s and 1960s.

(2016)

Question 15 (25 marks)

Assess the importance of formal alliances and treaties in shaping Australia's relationship with Asia during the time period.

Question 16 (25 marks)

Analyse the changes to, and the significance of, the economic and trade relationship between Australia and either Japan or China during the time period.

Question 17 (25 marks)

Evaluate the role of the Whitlam government in changing Australia's relationship with Asia.

Unit 4: By Syllabus Points

1. an overview, as background, of the impact of World War II on Australia and Asia, including the significance of the fall of Singapore; the political and social impact of the war with Japan; the increasing regional involvement of the United States; and movements towards decolonisation
 - Assess the impact of World War II on Australia and its engagement with Asia. (2019 WACE)
 - Analyse the political and social impact of war with Japan.
2. the nature of Australia's response to key developments in international relations, including the success of the Communists in China, the Korean War, Indonesian claims for independence, the Malay Crisis, the Vietnam War, Cambodia and East Timor; and the impact of international relations within Australia; the significant ideas of forward defence, communism, decolonisation, nationalism, and peace-keeping
 - Analyse the reasons behind Australia's involvement in the Vietnam War after 1962. (2021 WACE)

- Evaluate the success of the policy of forward defence in the region during the period of study. (2020 WACE)
 - Analyse the reasons for, and the consequences of, Australia's involvement in either the Korean War or the Vietnam War. (2018 WACE)
 - Assess the significance of one key idea of the time period. (2017 WACE)
 - Analyse the nature and consequences of Australia's response to key conflicts in Asia during the 1950s and 1960s. (2017 WACE)
3. the formation of formal alliances and forums, including the Colombo Plan, ANZUS, SEATO, Asia-Pacific Economic Cooperation (APEC), Association of Southeast Asian Nations (ASEAN)/ASEAN Forum; and the reasons for these alliances and forums, including the significant concepts of powerful friends and regional security
- Evaluate the statement that 'Australian foreign policy throughout the 50s and 60s was influenced more by Powerful Friends than by building Regional Security'.
 - Evaluate the role of the United States in shaping Australia's relationship with Asia during the period of study. (2021 WACE)
 - Evaluate the extent to which formal alliances and forums contributed to regional security over the period of study. (2019 WACE)
 - Assess the importance of formal alliances and treaties in shaping Australia's relationship with Asia during the time period. (2016 WACE)
4. the significance of Australia's immigration policies on regional relationships after World War II, including Australia's adherence to the White Australia Policy until 1973; changing attitudes towards Japanese war brides; the acceptance of refugees from Asia; family reunions, skilled and business migration; the significant ideas of assimilation, multiculturalism, humanitarianism, asylum and exclusion
- Examine the impact of Asian immigration on Australia during the period of study. (2021 WACE)
 - Debate the proposition that the abandonment of the White Australia Policy (1973) marked a significant turning point in regional relationships. (2019 WACE)
5. the influence of cultural ties with Asia, including debates on Asian immigration, popular culture, travel, education, religion
- Evaluate the changing nature and consequences of Australia's cultural ties with Asia during the time period. (2017 WACE)
6. an overview of the changing nature and ongoing importance of Australia's trade with Asia; a case study of the trade relations between Australia and EITHER China OR Japan, including how these relations reflect the changing nature of economic development in the chosen country and its impact on Australia
- Analyse the changing nature and ongoing importance of Australia's trade with either China or Japan over the period of study. (2020 WACE)
 - Examine the changing nature and importance of Australia's trade with Asia. (2018 WACE)

- Analyse the changes to, and the significance of, the economic and trade relationship between Australia and either Japan or China during the time period. (2016 WACE)
 - Examine the impact of the changing nature of Australia's trade relations with Asia during the period of study.
7. the political impacts in Australia as a result of the international relations, formal alliances and forums, immigration policies, cultural and economic ties examined above
8. the role of significant individuals during the period, including political, economic and military leaders
- Assess Malcolm Fraser's role in shaping Australia's relations with Asia. (2020 WACE)
 - Evaluate the role and significance of an Australian Prime Minister in ensuring that Australia focused on the concept of powerful friends and regional security. (2018 WACE)
 - Evaluate the role of the Whitlam government in changing Australia's relationship with Asia. (2016 WACE)
 - Assess the extent to which changes in leadership produced changes in Australia's policies toward Asia during the period of study.